

PS232 Proctor Elementary School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	20	0%	0%	5%	50%	45%	0%	95%

GRAD 4

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	23	0%	22%	22%	52%	4%	22%	57%
Reading Basic Understanding	23	0%	17%	26%	43%	13%	17%	57%
Writing Conventions	23	0%	26%	30%	39%	4%	26%	43%
Writing Effectiveness	23	0%	30%	26%	39%	4%	30%	43%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	23	0%	30%	43%	26%	0%	30%	26%
Problem Solving	23	17%	48%	9%	26%	0%	65%	26%
Skills	23	0%	17%	30%	35%	17%	17%	52%



Filtered For N > 10

PS232 Proctor Elementary School**Assessment Summary Gender***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	7%	36%	57%	0%	93%

*GRAD 4***ENGLISH & LANGUAGE ARTS***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	11	0%	0%	27%	64%	9%	0%	73%
Reading Basic Understanding	11	0%	9%	18%	45%	27%	9%	73%
Writing Conventions	11	0%	27%	18%	45%	9%	27%	55%
Writing Effectiveness	11	0%	36%	18%	36%	9%	36%	45%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	12	0%	42%	17%	42%	0%	42%	42%
Reading Basic Understanding	12	0%	25%	33%	42%	0%	25%	42%
Writing Conventions	12	0%	25%	42%	33%	0%	25%	33%
Writing Effectiveness	12	0%	25%	33%	42%	0%	25%	42%

MATHEMATICS*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	11	0%	27%	55%	18%	0%	27%	18%
Problem Solving	11	27%	36%	18%	18%	0%	64%	18%
Skills	11	0%	18%	18%	36%	27%	18%	64%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	12	0%	33%	33%	33%	0%	33%	33%
Problem Solving	12	8%	58%	0%	33%	0%	67%	33%
Skills	12	0%	17%	42%	33%	8%	17%	42%



Filtered For N > 10

PS232 Proctor Elementary School**Assessment Summary Race/Ethnicity***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	20	0%	0%	5%	50%	45%	0%	95%

*GRAD 4***ENGLISH & LANGUAGE ARTS***Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	18%	23%	55%	5%	18%	59%
Reading Basic Understanding	*	0%	14%	27%	45%	14%	14%	59%
Writing Conventions	*	0%	27%	27%	41%	5%	27%	45%
Writing Effectiveness	*	0%	32%	23%	41%	5%	32%	45%

MATHEMATICS*Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	27%	45%	27%	0%	27%	27%
Problem Solving	*	18%	45%	9%	27%	0%	64%	27%
Skills	*	0%	14%	32%	36%	18%	14%	55%



Filtered For N > 10

PS232 Proctor Elementary School**Assessment Summary Disability****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	0%	50%	50%	0%	100%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4**ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	15%	20%	60%	5%	15%	65%
Reading Basic Understanding	*	0%	15%	20%	50%	15%	15%	65%
Writing Conventions	*	0%	25%	25%	45%	5%	25%	50%
Writing Effectiveness	*	0%	30%	25%	40%	5%	30%	45%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	25%	45%	30%	0%	25%	30%
Problem Solving	*	10%	50%	10%	30%	0%	60%	30%
Skills	*	0%	15%	25%	40%	20%	15%	60%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS232 Proctor Elementary School**Assessment Summary Free/Reduced Lunch/Milk***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	0%	36%	64%	0%	100%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	8%	15%	69%	8%	8%	77%
Reading Basic Understanding	*	0%	0%	15%	62%	23%	0%	85%
Writing Conventions	*	0%	8%	23%	62%	8%	8%	69%
Writing Effectiveness	*	0%	15%	23%	54%	8%	15%	62%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	8%	46%	46%	0%	8%	46%
Problem Solving	*	0%	38%	15%	46%	0%	38%	46%
Skills	*	0%	0%	15%	54%	31%	0%	85%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS232 Proctor Elementary School

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	20	0%	0%	5%	50%	45%	0%	95%

GRAD 4

ENGLISH & LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	23	0%	22%	22%	52%	4%	22%	57%
Reading Basic Understanding	23	0%	17%	26%	43%	13%	17%	57%
Writing Conventions	23	0%	26%	30%	39%	4%	26%	43%
Writing Effectiveness	23	0%	30%	26%	39%	4%	30%	43%

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	23	0%	30%	43%	26%	0%	30%	26%
Problem Solving	23	17%	48%	9%	26%	0%	65%	26%
Skills	23	0%	17%	30%	35%	17%	17%	52%